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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: English**  **Handa´s surprise** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover, characters, setting, plot, beginning, middle and end )  Responds actively to read aloud situations (makes predictions). | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials: Book, high frequency words** | | | | | | **Grouping**  Individual  Pairs  **Small group**  xHalf group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 32**  **April 28-may 2, 2014** | | | **Time: 20 min.** | | |
| **Description** | | | | | | | | | | | |
| Teacher will review the parts of the book already worked and introduce the new ones.  Teacher will read the book asking questions for comprehension and prediction.  Teacher will review the high frequency words.  Teacher will give the students the opportunity to find the high frequency words in the text. | | | | | | | | | | | |
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